Welcome, New Wake Forest Student!

This Course Preference Survey will assist you in thinking about your course selection for the fall semester, as well as more broadly about your academic plans and goals. Please read through this survey carefully. You should complete this survey prior to Round I of registration (July 18-21). Once you have completed Round I of registration, return to this survey using the link contained in the original email invitation to finalize and submit your survey.

Registration always occurs in two rounds to ensure fairness. WFU students are permitted to register for courses that are their top priority during Round I of registration, and complete the remainder of their course schedule during Round II. This summer will be the only registration period for which professional advisers in the Office of Academic Advising will complete your Round II registration using the responses you provide on this survey.

General Survey Information
- For the best experience, this survey should be taken on a personal computer with an up-to-date Internet Browser. Mobile devices may have trouble displaying the survey correctly.
- Do not use your browser's "Back" or "Forward" buttons. To navigate the survey, please use the red "Previous" and "Next" buttons found at the bottom of each screen.
- All links in this survey will open in a new window. If you are not seeing these windows, you may need to temporarily disable any pop-up blocking software.
- Green Text can be hovered over for more information.
- Red Text signifies extra important information. Please stop and read extra carefully before continuing.
- Once your survey has been submitted, you will be unable to make any changes.

Where to begin?
- First, review the academic requirements that will strongly influence your choice of initial classes. The sources that we recommend you use to do this are the Academics section of Forestry 101, the 2015-2016 Undergraduate Bulletin (pages 31-35), and the Course Completion Checklist. The entire Undergraduate Bulletin includes important information for students such as the rules and regulations of the University, major and minor requirements, and the full set of course descriptions. For now, focus simply on the requirements stated on pages 31-35. (Due to the early timing of this survey, the digital version of the 2016-2017 Undergraduate Bulletin is not yet available. You will receive a printed copy of the 2016-2017 Bulletin when you arrive on campus for Orientation.) The Course Completion Checklist is a listing of all of the courses that satisfy the Basic and Divisional Requirements (more on these later) of the University.
- Second, if you are interested in a pre-professional track (pre-health, pre-business, or pre-law) you will want to review the advice in the Academics section of Forestry 101 (http://newstudents.wfu.edu/advising/pre-professional-advising/) and on the Office of Academic Advising website (http://advising.wfu.edu/pre-professional-advising/). There are important program requirements that you will need to take into consideration when planning your Fall schedule. Please note, you are not required to express an interest in one of these tracks.
- Finally, read through the rest of the CPS carefully and - with the above resources by your side - follow the instructions at each step.

The BIG PICTURE – Please read this section carefully before starting the survey.

All students must earn 120 credit hours to earn an undergraduate degree from Wake Forest University. These 120 hours are broken down as follows:

Basic and Divisional Courses (combined these are referred to as Core Courses), major courses, and electives. Most courses are valued at 3.0 credit hours. Courses with labs are valued at 4.0 hours. The average course load is 15 hours per semester. At least 12 hours per semester are required to maintain full time status and 17 hours per semester is the maximum number of hours for which a student may register without special permission.

Although there is almost always some overlap, it is typical to think about concentrating on Basic and Divisional Courses during your first two years and focusing on completing your major during your third and fourth years. Also, remember that there is room for electives at almost any time.

Basic Courses – There are 5 Basic courses everyone must complete:
- First Year Seminar (FYS 100)— A seminar style course designed specifically for the first year student. Must be completed by the end of the first year.
Open the email you were sent with the link to the survey. Later to complete it, follow these steps:

Please note that your survey answers are saved each time you go to the next page. If you need to stop before completing the entire survey and return, ensure a good fall schedule. Your schedule will be available to view on WIN shortly before you arrive on campus. You will have the opportunity to drop/add beginning on August 29th.

**Save & Continue Feature**

Please note that your survey answers are saved each time you go to the next page. If you need to stop before completing the entire survey and return later to complete it, follow these steps:

Open the email you were sent with the link to the survey. You must enter the survey from this emailed link or the data you enter upon returning will not be saved.
not be connected with your original data and you will have to start over. Once you click on this link, you should be taken to the page where you left off. From there, simply complete the survey.

**IMPORTANT:** It is imperative that you use the link from the survey invitation email you received. Do not share your survey invitation email with another student. The link contained in your survey invitation is unique to you. Sharing your invitation email may cause invalid data, which will require you to complete the Course Preference Survey, in full, again.

You are free to go back and change/review your answers before submitting your survey data on the very last page. To do this, be sure to use the red **PREVIOUS** and **NEXT** buttons in the bottom right of each screen of the survey.

**DO NOT USE YOUR BROWSER'S BACK AND FORWARD BUTTONS TO SCROLL THROUGH THE COURSE PREFERENCE SURVEY**

**ONCE YOUR SURVEY HAS BEEN SUBMITTED, IT IS IMPOSSIBLE FOR US TO MAKE ANY CHANGES.**

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**2 - Student Information**

**Student Information**

DeacNet ID

First Name:

Middle Initial:

Last Name:

Home Phone (xxx-xxx-xxxx):

Mobile Phone (xxx-xxx-xxxx):

Non-WFU Email Address:

If we have questions or concerns regarding your survey, how can we best contact you? Please list your preferred contact information below (complete ONE line).

<table>
<thead>
<tr>
<th>Select Your Preferred Contact Method</th>
<th>WFU Email Address or Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>PrefContactMethod</td>
<td>PrefContactDetails</td>
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<tr>
<td><strong>WFU Email Address:</strong></td>
<td></td>
</tr>
<tr>
<td>Telephone Number (include area code):</td>
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</tbody>
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**3 - Academic and Other Interests**

**Academic and Other Interests**
Even though you may not declare a major until the second semester of your sophomore year, you might already have interests in certain areas. If you already know which areas of study most interest you, please indicate these here. If you do not know, that's totally fine (just select the "don't know" box below), but if you do, we want to know.

Eventually, you will be required to have at least one major. For now, check the boxes with up to three (3) possible majors from the list below.

- □ Accountancy
- □ Anthropology
- □ Art History
- □ Biology
- □ Biophysics
- □ Business and Enterprise Management
- □ Chemistry
- □ Chinese Language and Culture
- □ Classical Studies
- □ Communication
- □ Computer Science
- □ Don't Know
- □ Economics
- □ Elementary Education
- □ English
- □ Finance
- □ French Studies
- □ German
- □ German Studies
- □ Health and Exercise Science
- □ History
- □ Interdisciplinary Major
- □ Interdisciplinary Mathematics
- □ International Development & Policy
- □ International Studies
- □ Italian Language & Culture
- □ Japanese Language & Culture
- □ Jewish Studies
- □ Journalism
- □ Latin
- □ Latin-American & Latino Studies
- □ lingualistics
- □ Mathematics
- □ Medieval Studies
- □ Middle East & South Asian Studies
- □ Music
- □ Neurosciences
- □ Philosophy
- □ Physics
- □ Politics & International Affairs
- □ Psychology
- □ Religion
- □ Russian
- □ Russian & East European Studies
- □ Schools, Education, & Society (SES)
- □ Secondary Education
- □ Sociology
- □ Spanish
- □ Statistics
- □ Studio Art
- □ Theatre
- □ Urban Studies
- □ Women's, Gender, & Sexuality Studies
- □ Don't Know

You are not required to have a minor. However, you may be interested in one or more of the minor options below. Check the boxes for up to three (3) minors from the list below. Please check the "don't know" box if appropriate.

- □ African Studies
- □ American Ethnic Studies
- □ Anthropology
- □ Arabic
- □ Art History
- □ Bioethics, Humanities, & Medicine
- □ Biology
- □ Chemistry
- □ Chinese Language & Culture
- □ Classical Studies
- □ Communication
- □ Computer Science
- □ Creative Writing
- □ Cultural Resource Preservation
- □ Dance
- □ Don't Know
- □ East Asian Studies
- □ Economics
- □ Elementary Education
- □ Entrepreneurship & Social Enterprise
- □ English
- □ Environmental Science
- □ Environmental Studies
- □ Film Studies
- □ French Studies
- □ German
- □ German Studies
- □ Global Trade & Commerce Studies
- □ Greek
- □ Health & Human Services
- □ History
- □ Humanities
- □ Don't Know
- □ International Development & Policy
- □ International Studies
- □ Italian Language & Culture
- □ Japanese Language & Culture
- □ Jewish Studies
- □ Journalism
- □ Latin
- □ Latin-American & Latino Studies
- □ lingualistics
- □ Mathematics
- □ Medieval Studies
- □ Middle East & South Asian Studies
- □ Music
- □ Neurosciences
- □ Philosophy
- □ Physics
- □ Politics & International Affairs
- □ Psychology
- □ Religion
- □ Russian
- □ Russian & East European Studies
- □ Schools, Education, & Society (SES)
- □ Secondary Education
- □ Sociology
- □ Spanish
- □ Statistics
- □ Studio Art
- □ Theatre
- □ Urban Studies
- □ Women's, Gender, & Sexuality Studies
- □ Don't Know
Are you considering any of the following interest areas at this point? If so, please choose up to 2. **Please note that choosing an interest area in addition to a major is not required.**

(Students indicating a primary interest in pre-health will be registered for CHM 111 & CHM 111L unless AP/IB credit has been earned for this course. Students indicating a primary interest in pre-business will be registered for BUS 105, ECN 150, or MTH 111 unless AP/IB credit has been earned.)

- [ ] Pre-health (Pursuing careers in medicine, dentistry, veterinary medicine, nursing, physical or occupational therapy, physician assistant programs, health care administration, etc.)
- [ ] Pre-law
- [ ] Pre-business
- [ ] None of the above

For course planning purposes, please prioritize your interests at this point by **clicking and dragging** to reorder your choices if necessary.

- » Pre-health (Pursuing careers in medicine, dentistry, veterinary medicine, nursing, physical or occupational therapy, physician assistant programs, health care administration, etc.)
- » Pre-law
- » Pre-business
- » None of the above

Are you an NCAA student-athlete at Wake Forest University?

- [ ] Yes
- [ ] No

If ‘yes’, please name the sport.

Do you plan to participate in the following extra-curricular activities? (Check as many as apply.)

- [ ] Theatre or Dance (either as a performer or backstage). Please note: Department meetings are held from 4:00pm to 5:00pm on Mondays and rehearsals are normally Monday through Friday from 6:00pm to 10:00pm.
- [ ] Marching Band. Please note: Marching Band meets on Tuesdays and Thursdays from 4:00pm to 6:00pm.

4 - Course Scheduling Specifics

**Prior College Credit**

**Advanced Placement/International Baccalaureate (AP/IB) Exams:** list all AP/IB exam names and scores, if known. If score is not known, type N/A into the score field. List up to ten in successive blanks. **NOTE:** to receive credit, the scores MUST be sent officially from College Board as described on the New Student Website.

Please check to be sure all of your AP/IB scores from high school have been requested from the College Board. Students often do not remember to have scores from previous years sent by the College Board. We cannot process credit until official reports are received from the College Board. The Wake Forest College Code is 5885 and scores are received and processed through the Office of the University Registrar.

Although we realize that you are not likely to have received your Senior year AP/IB scores before you complete this survey, please make sure you
have processed your requests through the College Board to ensure that we receive them as soon as possible.

If you have not taken any AP/IB exams, put "none" in the Test 1 box for Test Name and Test Score.

<table>
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<th>Test Name</th>
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<td>Test 10</td>
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Have you taken college courses taken elsewhere? Please describe:

Please list summer college coursework you are currently taking or will be taking during Summer Session 2016 at Wake Forest:

5 - Basic Courses

Basic Courses

Based on the Directed Self Placement (DSP) Process and course descriptions given, you should have an idea of your preferred self placement for your first writing-intensive course. If you need to reference the information, please see the First Year Writing Courses website.

Based on the DSP, what is your intended first writing-intensive course?

- WRI 105
- WRI 111
- WRI 210 (Please note: WRI 210 will not satisfy basic/divisional requirements, but is an excellent elective option to solidify your writing skills if you have AP/IB credit for WRI 111.)
- WRI 212 (Please note: WRI 212 will not satisfy basic/divisional requirements, but is an excellent elective option to solidify your writing skills if you have AP/IP credit for WRI 111.)
- FYS 100
Are you planning to enroll in a writing-intensive course in your first semester, if possible? Note: Unless you have AP or IB credit that satisfies the WRI 111 requirement, it is strongly suggested that you do so.

- Yes
- No

Although all students who need a writing-intensive course in the 1st semester will be registered for one, we cannot guarantee that you will be able to get into a specific section of those courses due to limited seating and scheduling conflicts. Thus, we would like you to provide your top choices for both FYS 100 and WRI 111 (unless you plan to use AP/IB credit for this course). We will attempt to register you for one of your top choices, although this will not be possible in every case.

List in order of preference your top (4) FALL first year seminar (FYS) courses. List the Course Reference Numbers (CRN) from the "FYS List" link (PDF) in the left margin.

EXAMPLE: 86854 (please be sure to use the CRN here)

Please note:
- If you receive AP, IB, or transfer credit for WRI 111, you may not be enrolled in a First Year Seminar for the Fall semester due to space limitations. The FYS requirement can still be satisfied by enrolling in a section during the Spring semester.

1. 
2. 
3. 
4.

List in order of preference your top (4) FALL WRI 111 courses. List the CRN from the "Writing Courses" link in the left margin.

EXAMPLE: 86854 (please be sure to use the CRN here)

Please note:
- If you will place out of WRI 111 with AP or IB credit, you will need to put "00000" in all blanks before you can proceed. If you are considering taking WRI 111 despite AP/IB scores that allow you to place out of it, you should talk to Professor Aull (aulll@wfu.edu) or Professor Boyle (boyle@wfu.edu) before forfeiting your AP/IB credit.

1. 
2. 
3. 
4.

6 - Languages

Languages

Before completing this section, it is important that you complete the Foreign Language Placement Test in any language(s) you studied in high school. If English is your second language, please do not take a placement test in your native language as you might be exempt from the Foreign Language requirement. As this exemption is not automatic, please refer to the Undergraduate Bulletin (pages 32-33) and the Foreign Language Placement Test section of the New Student Website for more information on how to go about requesting this exemption.
Would you like to take a foreign language course in your first semester, if possible?

- Yes
- No

Which language(s) did you study in high school?

- Arabic
- Chinese
- French
- German
- Hebrew
- Italian
- Japanese
- Latin
- Russian
- Spanish
- Other (please specify below):

Did you take AP or IB tests for any foreign language(s)?

- Yes
- No

Report those test(s) and score(s) here.

Report your placement from the Foreign Language Placement Test here.

What is your intended first foreign language course? If you will be starting the study of a new language, you will typically start at the introductory level. Otherwise, you must register for the course into which you placed through AP/IB testing or the Foreign Language Placement Test.

Please state here the primary language spoken in your home:

Thinking of all of your classes (not just foreign language classes), what was the primary language of instruction in your high school:

7 - Divisional Courses
Divisional Courses

Please select, in order of preference, your top four (4) preferred divisional courses for your first semester. The list of courses that satisfy divisional requirements can be found in the Course Completion Checklist (see left margin link). Following these instructions will help you learn your divisional course options. This list will also be referenced during Round II of registration.

During Round II, our choices about your final schedule will take into consideration what you most want to take, along with the requirements every first year student has, time conflicts, and availability of seats in courses. As we are aiming to help you begin with a reasonably balanced schedule that will maximize your chances for a successful first year, the courses in the following drop down lists are limited to divisional courses that are offered during the Fall and are recommended for first year students. Due to prerequisites, class standing, and other requirements, not every course listed in the Course Completion Checklist is suitable for first year students.

Please check the Fall 2016 course offerings on WIN and reference the electronic version of the Undergraduate Bulletin linked in the box in the left margin for course descriptions. (See the WIN FAQ in Forestry 101 for information on using WIN.)

After you have registered for Round I, you will want to check these selections to assure you have not included courses for which you have already registered.

You will have a chance to make adjustments to your course schedule based on availability after you meet with your adviser on August 29th.

Please select your most preferred divisional course for the Fall 2016 semester.

Please select your second most preferred divisional course for the Fall 2016 semester.

Please select your third most preferred divisional course for the Fall 2016 semester.

Please select your fourth most preferred divisional course for the Fall 2016 semester.

8 - Electives

Electives & 1-Credit Basic Requirements
Students often select 1.0, 1.5, or 2.0-credit courses to round out their schedules. Check all from the following list in which you would be interested in this fall (hover over course name for complete description).

There are different options for STEM lab, so please see http://college.wfu.edu/cs/undergraduate-program/stem-incubator for details.

- [ ] HES 100: Lifestyles and Health (Basic Requirement)
- [ ] HES 101: Exercise for Health (Basic Requirement)
- [ ] WGS 100: R.A.D.: Rape Aggression Defense (Women Only)
- [ ] WGS 101: Window on Women's and Gender Studies
- [ ] LIB 100: Accessing Information in the 21st Century
- [ ] Dance Classes (please specify):
- [ ] Music Ensembles (please specify):
- [ ] CSC 191: Special Topics: Python
- [ ] CSC 192: STEM Lab (please specify section - see above for link)
- [ ] FYE 101: The College Transition

Electives are an important part of the exploratory process and the liberal arts curriculum at Wake Forest. Most students focus on Basic and Divisional requirements in their first semester. However, if there are electives that are important to you that you did not register for in Round I, please let us know here.

Note: Not all courses are offered every semester, so please reference specific course offerings for the Fall 2016 Semester in WIN (see left margin link) before indicating specific electives. For some departments, 200 or 300 level classes might be appropriate based on your academic background. As we complete your schedule, we will take into consideration whether a class is appropriate for a first-year student.

Based on what you know at this point, how many hours do you think you should carry in your first semester? We will register you for somewhere between 12 and 17 hours during the summer. In most cases, we will err on the side of caution and schedule you initially for no more than 15 hours, with an eye to avoid overly ambitious or overly focused course combinations. You can expect to be scheduled for a balanced set of courses. A strong first semester is always better than an overly ambitious plan. You will have the chance to make adjustments, in consultation with your adviser, when you arrive on campus.

Is there something that we did not ask that you feel is important for us to know? If so, please use the space provided below to provide this information.

9 - Important Questions for Your Advising Sessions

What Do You Want Your Academic Adviser to Know?

Please write a short letter introducing yourself to your future academic adviser. Please include the following:

- A brief description of your high school experience and any challenges you may have experienced during high school.
- Extracurricular activities during high school that held the most meaning for you, and why.
- Any concerns about academic and/or personal challenges in the coming academic year.
- Your academic plans and goals, both short-term and long-term.
- How much help do you think you will want from an adviser?

For now, you should address it to "Dear Adviser". You will meet your academic adviser shortly after you arrive on campus.
Are there any particular learning, counseling, or other advising resources you think you might need?

- Yes
- No

Please describe here what learning, counseling, or advising resources you may need and make sure to discuss these during your first meeting with your adviser when you arrive on campus this fall.

**10 - Social and Academic Support**

Wake Forest seeks to provide an environment that values every student as an individual, and that provides a wide range of social, academic, and other supports. To that end, please check any of the following offices from which you would like to receive information. In some cases, you will receive information during the summer and in others, the contact will be made after you arrive on campus.

*Information provided in this section will go only to the selected office(s). It will NOT go to your academic adviser.*

- Intercultural Center
- LGBTQ Center
- Office of Service and Social Action
- Learning Assistance Center
- Pro Humanitate Institute
- Office of the Chaplain and Religious Life
- Office of Sustainability
- Women's Center
- WFU CHOICES (Cultivating Healthier Options In Challenging Everyday Situations)
- Other (please specify any needed details)

**11 - Closing**

**STOP HERE! Read this page carefully before proceeding!**
Complete Round I of Registration in WIN between July 18th and 21st, THEN come back, make modifications if necessary, and submit the survey by July 21st.

REGARDING ROUND I OF REGISTRATION:

You are permitted to register for up to 10 hours. Use your responses to this survey to prioritize the academic courses that are most important to you and register for those courses during Round I. You do not need to have exactly 10 hours at the conclusion of Round I. Adding 1- or 2-hour courses at this point to reach 10 hours might cause conflicts with desired 3- or 4-hour courses during Round II. As we are completing your schedule, we will take into account your preferences for 1- and 2-hour courses and modify your schedule accordingly.

If you will not have Internet access during the week of July 18th and have any concerns about completing Round 1 of Registration, please contact the Office of Academic Advising at undergraduateadvising@wfu.edu or (336) 758-3320.

As a reminder, be sure to use the original survey link from the email you received to go back into the survey since that link is specific to you. You must enter the survey from this emailed link or the data you enter upon returning will not be connected with your original data and you will have to start over. Once you click on this link, you should be taken to the page where you left off. From there, simply complete the survey.

REMINDER: It is imperative that you use the link from the survey invitation email you received.

If you have completed Round I of registration, you may proceed to the next page. If you have not yet completed Round I, you should only proceed to the next page after doing so.

Finally, before you click on the red SUBMIT button to complete your survey, just a few reminders:

- Make sure you have answered all questions completely. You can navigate the survey (including going back now before submitting) by using the red "Previous" button below. Feel free to go back, check your answers, and change them if necessary. DO NOT use your browser's "BACK" or "FORWARD" buttons to navigate the survey.
- After you have registered for Round I, you will want to re-check your selections to assure you have not included divisional courses in your survey for which you have already registered.
- Once you submit your survey, you will not be able to go back into the survey to change your answers. Changes cannot be accepted via email or phone call. After submitting your survey, the following screen will display all of your answer choices. You might wish to save or print this information for future reference.
- Contact the Office of Academic Advising or the Office of the University Registrar if you have questions prior to submitting your survey.

Once you have reviewed and finalized your answers, click on the red SUBMIT button below to submit your Course Preference Survey.
Browser Meta Info

This question will not be displayed to the recipient.
Browser: Firefox
Version: 47.0
Operating System: Windows NT 6.3
Screen Resolution: 1600x900
Flash Version: 21.0.0
Java Support: 1
User Agent: Mozilla/5.0 (Windows NT 6.3; WOW64; rv:47.0) Gecko/20100101 Firefox/47.0