



1 - Introduction

Welcome, New Wake Forest Student!

The following survey will assist you in thinking about your course selection for the fall semester, as well as more broadly about your academic plans and goals. You should complete this survey before Round I of registration (July 13-16). **Once you have completed Round I of registration, return to this survey using the link contained in the original email invitation to finalize and submit your survey.**

Registration always occurs in two rounds to ensure fairness. WFU students are permitted to register for courses that are their top priority during Round I of registration, and complete the remainder of their course schedule during Round II. This summer will be the only registration period for which professional advisers in the Office of Academic Advising will complete your Round II registration using the responses you provide on this survey.

General Survey Information

- For the best experience, this survey should be taken on a personal computer with an up-to-date Internet Browser. Mobile devices may have trouble displaying the survey correctly.
- Do not use your browser's "Back" or "Forward" buttons. To navigate the survey, please use the red "forward" and "backward" buttons found at the bottom of each screen.
- All links in this survey will open in a new window. If you are not seeing these windows, you may need to temporarily disable any pop-up blocking software.
- **Green Text** can be hovered over for more information.
- **Red Text** signifies extra important information. Please stop and read carefully before continuing.

Where to begin?

First, review the academic requirements that will strongly influence your choice of initial classes. The sources that we recommend you use to do this are the Academics section of **Forestry 101**, the *2014-2015 Undergraduate Bulletin* (pages 65-68), and the Course Completion Checklist. The entire *Undergraduate Bulletin* includes important information for students such as the rules and regulations of the University, major and minor requirements, and the full set of course descriptions. For now, focus simply on the requirements stated on pages 65-68. Due to the early timing of this survey, the digital version of the *2015-2016 Undergraduate Bulletin* is not available. You will receive a printed copy of the 2015-2016 Bulletin when you arrive on campus during Orientation. The Course Completion Checklist is a listing of all of the courses that satisfy the Basic and Divisional Requirements (more on these later) of the University.

Shortcuts to the digital versions of all of these resources (as well as others) can be found in the left sidebar and will stay visible as you scroll through the Course Preference Survey (CPS). Clicking on these links will open the destination in a new window, so you will not have to worry about losing your place in the survey.

Second, if you are interested in a pre-professional track (pre-health, pre-allied health, pre-business, or pre-law) you will want to review the advice in the Academics section of Forestry 101 (<http://newstudents.wfu.edu/advising/pre-professional-advising/>) and on the Office of Academic Advising website (<http://advising.wfu.edu/pre-professional-advising/>). There are important program requirements that you will need to take into consideration when planning your Fall schedule.

Finally, read through the rest of the CPS carefully and - with the above resources by your side - follow the instructions at each step.

The BIG PICTURE – Please read this section carefully before starting the survey.

All students must earn 120 credit hours to earn an undergraduate degree from Wake Forest University. These 120 hours are broken down as follows: Basic and Divisional Courses (combined these are referred to as Core Courses), major courses, and electives. Most courses are valued at 3.0 credit hours. Courses with labs are valued at 4.0 hours. The average course load is 15 hours per semester. At least 12 hours per semester are required to maintain full time status and 17 hours per semester is the maximum number of hours a student may register for without special permission.

Although there is almost always some overlap, we encourage you to think about concentrating on Basic and Divisional Courses during your first two years and focusing on completing your major during your third and fourth years. Also, remember that there is room for electives at almost any time.

Basic Courses – There are 5 Basic courses everyone must complete:

- **First Year Seminar (FYS 100)**– A seminar style course designed specifically for the first year student. Must be completed by the end of the first year.
 - Subject matter covered varies from section to section.
- **Writing 111 (WRI 111)**– A writing seminar.
 - Subject matter covered varies from section to section.

- Advance Placement (AP) or International Baccalaureate (IB) credit may be used to satisfy this requirement, dependent on test score.
- One 200-level foreign language course.
 - Prerequisites to the 200-level foreign language courses include introductory and intermediate grammar courses that count as elective credit. (Example: A student who has never studied French would begin by taking FRH 111, FRH 112, FRH 113 and then register for the 200-level French course of his/her choice.)
 - Foreign language placement and Advanced Placement (AP) or International Baccalaureate (IB) credit earned affect where a student starts in this progression.
 - If your native language is a language other than English, you might be exempt from this requirement. Please refer to the Undergraduate Bulletin (pages 66-67) and the Foreign Language Placement Test page on the New Student Website for more information about this exemption.
- HES 100 – a lecture course covering health issues. Must be completed by the end of sophomore year.
- HES 101 – a laboratory course incorporating physical fitness. Must be completed by the end of sophomore year.

Divisional Courses - There are 8 courses that must be completed prior to graduation:

All students must complete courses in each of the five divisions of the undergraduate curriculum while enrolled at Wake Forest. AP/IB credit in these courses can be used for elective credit, but cannot be used to exempt divisional requirements. Courses satisfying a divisional requirement are designated (D) after their descriptions in the Undergraduate Bulletin and their divisions are indicated on WIN.

Note that not all courses listed in the Undergraduate Bulletin (or on the Course Completion Checklist) are taught every semester. Please check the Fall 2015 course offerings in WIN. Later in the survey, when we ask for your preferred divisional courses for this fall, the choices will be limited to courses offered in Fall 2015.

- Division I: Humanities (two courses required)
 - History, Philosophy, Religion
- Division II: Literatures (one course required)
 - Literatures written in English
- Division III: Fine Arts (one course required)
 - Art, Music, Theatre, and Dance
- Division IV: Social Sciences (two courses required)
 - Anthropology, Communication, Economics, Education, Politics and International Affairs, Psychology, Sociology
- Division V: Math and Natural Sciences (two courses required)
 - Biology, Chemistry, Computer Science, Mathematics, Physics

Please consult the **Course Requirements Checklist** in the sidebar for more detail on which courses satisfy Basic and Divisional requirements.

Special Restrictions Regarding Divisionals

- In divisions requiring more than one course, students may not choose two courses from within the same department.
- One course cannot satisfy the requirements of two divisions. A cross-listed course satisfies a requirement in one division only.
- Foreign language courses at the 200-level do not fulfill the Division II literature requirement.

Additional Requirements

- **Cultural Diversity Requirement:** This course may be taken at the basic, divisional, or major/minor level or as an elective. Courses qualified to meet this requirement are designated (CD) after their descriptions in the *Undergraduate Bulletin*.
- **Quantitative Reasoning Requirement:** This course may be taken either as a qualifying course in Division V, as an elective, or as a major or minor course requirement. All courses meeting the requirement are designated (QR) after their descriptions in the *Undergraduate Bulletin*.
- **Health and Exercise Science Requirement:** You must complete HES 100 and 101 before beginning additional Health and Exercise Science elective courses and before the end of your second year.

Here are 2 examples of a typical first semester schedule:

FYS 100 – 3 hours	WRI 111 – 4 hours
SPA 153 – 4 hours	FRH 111 – 3 hours
PHI 111 – 3 hours	ECN 150 – 3 hours
MTH 111 – 4 hours	MUS 113 – 1 hour
HES 100 – 1 hour	HES 101 – 1 hour
Total 15 hours	Total 12 hours

Note that all answers provided on this form will be made available to your adviser and to the Office of Academic Advising except as otherwise noted. Please complete all required questions, and remember that in this survey you are providing information that will help you, our office, and your adviser ensure a good fall schedule. Your schedule will be available to view on WIN on August 17, 2015. You will have the opportunity to drop/add beginning on the first day of class, after meeting with your academic adviser.

Save & Continue Feature

Please note that your survey answers are saved each time you go to the next page. If you need to stop before completing the entire survey and return later to complete it, follow these steps:

Open the email you were sent with the link to the survey. **You must enter the survey from this emailed link** or the data you enter upon returning will not be connected with your original data and you will have to start over. Once you click on this link, you should be taken to the page where you left off. From there, simply complete the survey.

REMINDER: It is imperative that you use the link from the survey invitation email you received.

You are free to go back and change/review your answers before submitting your survey data on the very last page. To do this, be sure to use the red forward and backward buttons in the bottom right of each screen of the survey.

DO NOT USE YOUR BROWSER'S BACK AND FORWARD BUTTONS TO SCROLL THROUGH THE COURSE PREFERENCE SURVEY.

ONCE YOUR SURVEY HAS BEEN SUBMITTED, YOU WILL NOT BE ALLOWED TO SUBMIT ANY CHANGES.

2 - Student Information

Student Information

Student Information

DeacNet ID	<input type="text"/>
First Name:	<input type="text"/>
Middle Initial:	<input type="text"/>
Last Name:	<input type="text"/>
Home Phone (xxx-xxx-xxxx):	<input type="text"/>
Mobile Phone (xxx-xxx-xxxx):	<input type="text"/>
Non-WFU Email Address:	<input type="text"/>

If we have questions or concerns regarding your survey, how can we best contact you? Please list your preferred contact information below (complete ONE line).

	Select Your Preferred Contact Method	WFU Email Address or Phone Number
	PrefContactMethod	PrefContactDetails
WFU Email Address:	<input type="radio"/>	<input type="text"/>
Telephone Number (include area code):	<input type="radio"/>	<input type="text"/>

3 - Academic and Other Interests

Academic and Other Interests

Even though you will likely not declare a major until the second semester of your sophomore year, you might already have interests in certain areas. If you already know which areas of study most interest you, please indicate these here. If you do not know, that's totally fine (just select the "don't know" box below), but if you do, we want to know.

Eventually, you will be required to have at least one major. For now, check the boxes with your intended major or majors from the list below. (No more than 3 choices may be selected.)

- | | | | |
|--|--|--|---|
| <input type="checkbox"/> Accountancy | <input type="checkbox"/> Economics | <input type="checkbox"/> Interdisciplinary Mathematics | <input type="checkbox"/> Politics & International Affairs |
| <input type="checkbox"/> Anthropology | <input type="checkbox"/> Elementary Education | <input type="checkbox"/> Japanese Language & Culture | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Art History | <input type="checkbox"/> English | <input type="checkbox"/> Latin | <input type="checkbox"/> Religion |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Finance | <input type="checkbox"/> Mathematical Business | <input type="checkbox"/> Russian |
| <input type="checkbox"/> Biophysics | <input type="checkbox"/> French Studies | <input type="checkbox"/> Mathematical Economics | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Business and Enterprise Management | <input type="checkbox"/> German | <input type="checkbox"/> Mathematical Statistics | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> German Studies | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Studio Art |
| <input type="checkbox"/> Chinese Language and Culture | <input type="checkbox"/> Greek | <input type="checkbox"/> Music In Liberal Arts | <input type="checkbox"/> Theatre |
| <input type="checkbox"/> Classical Studies | <input type="checkbox"/> Health and Exercise Science | <input type="checkbox"/> Music Performance | <input type="checkbox"/> Women's, Gender, & Sexuality Studies |
| <input type="checkbox"/> Communication | <input type="checkbox"/> History | <input type="checkbox"/> Philosophy | <input type="checkbox"/> Don't Know |
| <input type="checkbox"/> Computer Science | <input type="checkbox"/> Interdisciplinary Major | <input type="checkbox"/> Physics | |

You are not required to have a minor. However, you may be interested in one or more of the minor options below. Check the boxes for any possible minor or minors from the list below. Please check the "don't know" box if appropriate. (No more than 4 choices may be selected.)

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> African Studies | <input type="checkbox"/> Elementary Education | <input type="checkbox"/> International Development & Policy | <input type="checkbox"/> Politics & International Affairs |
| <input type="checkbox"/> American Ethnic Studies | <input type="checkbox"/> Entrepreneurship & Social Enterprise | <input type="checkbox"/> International Studies | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Anthropology | <input type="checkbox"/> English | <input type="checkbox"/> Italian Language & Culture | <input type="checkbox"/> Religion |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Environmental Science | <input type="checkbox"/> Japanese Language & Culture | <input type="checkbox"/> Russian |
| <input type="checkbox"/> Art History | <input type="checkbox"/> Environmental Studies | <input type="checkbox"/> Journalism | <input type="checkbox"/> Russian & East European Studies |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Film Studies | <input type="checkbox"/> Latin | <input type="checkbox"/> Schools, Education, & Society (SES) |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> French Studies | <input type="checkbox"/> Latin-American & Latino Studies | <input type="checkbox"/> Secondary Education |
| <input type="checkbox"/> Chinese Language & Culture | <input type="checkbox"/> German | <input type="checkbox"/> Linguistics | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Classical Studies | <input type="checkbox"/> German Studies | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Communication | <input type="checkbox"/> Global Trade & Commerce Studies | <input type="checkbox"/> Medieval Studies | <input type="checkbox"/> Statistics |
| <input type="checkbox"/> Computer Science | <input type="checkbox"/> Greek | <input type="checkbox"/> Middle East & South Asian Studies | <input type="checkbox"/> Studio Art |
| <input type="checkbox"/> Creative Writing | <input type="checkbox"/> Health & Human Services | <input type="checkbox"/> Music | <input type="checkbox"/> Theatre |
| <input type="checkbox"/> Cultural Resource Preservation | <input type="checkbox"/> Health Policy & Administration | <input type="checkbox"/> Neuroscience | <input type="checkbox"/> Women's, Gender, & Sexuality Studies |
| <input type="checkbox"/> Dance | <input type="checkbox"/> History | <input type="checkbox"/> Philosophy | <input type="checkbox"/> Writing |
| <input type="checkbox"/> East Asian Studies | <input type="checkbox"/> Humanities | <input type="checkbox"/> Physics | <input type="checkbox"/> Don't Know |
| <input type="checkbox"/> Economics | | | |

Which of the following interest areas are you considering at this point? Choose up to 2. Note: Students indicating an interest in pre-health or pre-allied health will be registered for CHM 111 & CHM 111L unless AP/IB credit has been earned for this course.

- Pre-health (Pursuing careers in medicine, dentistry, veterinary medicine)
- Pre-allied health (Pursuing careers in nursing, physical or occupational therapy, physician assistant programs, health care administration, etc.)
- Pre-law
- Pre-business
- None of the above

For course planning purposes, please prioritize your interests at this point by **clicking and dragging** to reorder your choices if necessary.

- » Pre-health (Pursuing careers in medicine, dentistry, veterinary medicine)
- » Pre-allied health (Pursuing careers in nursing, physical or occupational therapy, physician assistant programs, health care administration, etc.)
- » Pre-law
- » Pre-business
- » None of the above

Are you an NCAA student-athlete at Wake Forest University?

- Yes
- No

If 'yes', please name the sport.

Do you plan to participate in the following extra-curricular activities? (Check as many as apply.)

- Theatre or Dance (either as a performer or backstage). Please note: Department meetings are held from 4:00pm to 5:00pm on Mondays and rehearsals are normally Monday through Friday from 6:00pm to 10:00pm.
- Marching Band. Please note: Marching Band meets on Tuesdays and Thursdays from 4:00pm to 6:00pm.

4 - Course Scheduling Specifics

Course Scheduling Specifics

Advanced Placement/International Baccalaureate (AP/IB) Exams: list exam name and score, if known. If score is not known, type N/A into the score field. List up to fifteen in successive blanks. NOTE the scores MUST be sent officially from College Board as described on the New Student Website.

Please check to be sure **all** of your AP/IB scores from high school have been requested. Students often do not remember to have scores from previous years sent by the College Board. We cannot process credit until official reports are received from the College Board. The Wake Forest College Code is 5885 and scores are received and processed through the Office of the University Registrar.

While we realize that you are not likely to have received your Senior year AP/IB scores before you complete this survey, please make sure you have processed your requests through the College Board to ensure that we receive them as soon as possible.

If you have not taken any AP/IB exams, put "none" in the Test 1 box for Test Name and Test Score.

	Test Name	Test Score
Test 1	<input type="text"/>	<input type="text"/>
Test 2	<input type="text"/>	<input type="text"/>
Test 3	<input type="text"/>	<input type="text"/>
Test 4	<input type="text"/>	<input type="text"/>
Test 5	<input type="text"/>	<input type="text"/>
Test 6	<input type="text"/>	<input type="text"/>
Test 7	<input type="text"/>	<input type="text"/>
Test 8	<input type="text"/>	<input type="text"/>
Test 9	<input type="text"/>	<input type="text"/>
Test 10	<input type="text"/>	<input type="text"/>
Test 11	<input type="text"/>	<input type="text"/>
Test 12	<input type="text"/>	<input type="text"/>
Test 13	<input type="text"/>	<input type="text"/>
Test 14	<input type="text"/>	<input type="text"/>
Test 15	<input type="text"/>	<input type="text"/>

College courses taken elsewhere? Please describe:

Summer coursework currently taking or will be taking during Summer Session 2015 at Wake Forest? Please describe:

5 - Basic Courses

Basic Courses

Based on the Directed Self Placement (DSP) Process and course descriptions given, you should have an idea of your preferred self placement for your first writing-intensive course. If you need to reference the information, please see the [First Year Writing Courses](#) website.

Do you feel prepared for University-level writing in light of the DSP process?

- Yes
 No

Based on the DSP, what is your intended first writing-intensive course?

- WRI 105
 WRI 111
 WRI 210 (Please note: WRI 210 will not satisfy basic/divisional requirements, but is an excellent elective option to solidify your writing skills if you have AP/IB credit for WRI 111.)
 WRI 212 (Please note: WRI 212 will not satisfy basic/divisional requirements, but is an excellent elective option to solidify your writing skills if you have AP/IP credit for WRI 111.)
 FYS 100

Although chances are good that you will be able to register for your intended writing-intensive course selected above, we cannot guarantee that you will be able to get into a specific section of those courses. We would like you to give us your top choices for both FYS 100 and WRI 111 (unless you plan to use AP/IB credit for this course) just in case we need to register you for one of these courses.

List in order of preference your top (4) FALL first year seminar (FYS) courses. List the Course Reference Numbers (CRN) from the "FYS List" link (PDF) in the left margin.

EXAMPLE: 86854 (please be sure to use the CRN here)

Please note:

- **If you receive AP, IB, or transfer credit for WRI 111, you may not be enrolled in a First Year Seminar for the Fall semester due to space limitations. The FYS requirement can still be satisfied by enrolling in a section during the Spring semester.**

1.
2.
3.
4.

List in order of preference your top (4) FALL WRI 111 courses. List the CRN from the "Writing Courses" link in the left margin.

EXAMPLE: 86854 (please be sure to use the CRN here)

Please note:

- **If you will place out of WRI 111 with AP or IB credit, indicate N/A. You will need to put "N/A" in all blanks before you can proceed. If you are considering taking WRI 111 despite AP/IB scores that allow you to place out of it, you should talk to Professor Aull (aull@wfu.edu) or Professor Boyle (boyle@wfu.edu) before giving up that credit.**

1.
2.
3.
4.

Languages

You should take the Foreign Language Placement Test in any language(s) you studied in high school before you complete Round I of Registration. **If English is your second language, please do not take a placement test in your native language as you might be exempt from the Foreign Language requirement.** As this exemption is not automatic, please refer to the Undergraduate Bulletin (pages 66-67) and the [Foreign Language Placement Test page on the New Student Website](#) for more information on how to go about requesting this exemption.

Would you like to take a foreign language course in your first semester, if possible?

- Yes
 No

If no, please explain briefly.

Which language(s) did you study in high school?

- | | |
|----------------------------------|--|
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Japanese |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Latin |
| <input type="checkbox"/> French | <input type="checkbox"/> Russian |
| <input type="checkbox"/> German | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Hebrew | <input type="checkbox"/> Other (please specify below): |
| <input type="checkbox"/> Italian | <input type="text"/> |

Did you take AP or IB tests for any foreign language(s)?

- Yes
 No

If yes, report those test(s) and score(s) here.

If no, you should have taken the Foreign Language Placement Test(s). Report your placement(s) here.

What is your intended first foreign language course? If you will be starting the study of a new language, you will typically start at the introductory level. Otherwise, you must register for the course in which you placed.

Please state here the primary language spoken in your home:

Thinking of all of your classes (not just foreign language classes), what was the primary language of instruction in your high school:

7 - Divisional Courses

Divisional Courses

Please select, order of preference, your top six (6) preferred **divisional courses** for your first semester. The list of courses that satisfy divisional requirements can be found in the **Course Completion Checklist** (see left margin link).

Our choices about your final schedule will take into consideration what you most want to take, along with the requirements every first year student has, time conflicts, and availability of seats in courses. As we are aiming to help you begin with a reasonably balanced schedule that will maximize your chances for a successful first year, the courses in the following drop down lists are limited to divisional courses that are offered during the Fall and are recommended for first year students. Due to prerequisites, class standing, and other requirements, every course listed in the Course Completion Checklist is not suitable for first year students.

Please check the Fall 2015 course offerings on WIN and reference the electronic version of the Undergraduate Bulletin linked in the box in the left margin for course descriptions. (See the WIN FAQ in Forestry 101 for information on using WIN.)

After you have registered for Round I, you will want to check these selections to assure you have not included courses you have already registered for.

You will have a chance to make adjustments to your course schedule based on availability starting on the first day of class.

Please select your **most preferred** divisional course for the Fall 2015 semester.

Please select your second most preferred divisional course for the Fall 2015 semester.

Please select your third most preferred divisional course for the Fall 2015 semester.

Please select your fourth most preferred divisional course for the Fall 2015 semester.

Please select your fifth most preferred divisional course for the Fall 2015 semester.

Please select your sixth most preferred divisional course for the Fall 2015 semester.

8 - Electives

Electives

Electives are an important part of the exploratory process and the required curriculum at Wake Forest. Most students focus on Basic and Divisional requirements in their first semester. However, if there are electives that are important to you that you did not register for in Round I, please let us know here.

Note: Not all courses are offered every semester, so please reference specific course offerings for the Fall 2015 Semester in WIN (see left margin link) before indicating specific electives. For some departments, 200 or 300 level classes may be appropriate based on your academic background. As we complete your schedule, we will take into consideration whether a class is appropriate for a first-year student.

Students often select 1.0, 1.5, or 2.0-credit courses to round out their schedules. Check all from the following list in which you would be interested in this fall (hover over course name for complete description).

There are 5 different options for STEM lab, so please see <http://college.wfu.edu/cs/undergraduate-program/stem-incubator> for details.

- | | |
|---|--|
| <input type="checkbox"/> HES 100: Lifestyles and Health (Basic Requirement) | <input type="checkbox"/> LIB 100: Accessing Information in the 21st Century |
| <input type="checkbox"/> HES 101: Exercise for Health (Basic Requirement) | <input type="checkbox"/> Dance Classes (please specify): <input type="text"/> |
| <input type="checkbox"/> WGS 100: R.A.D.: Rape Aggression Defense (Women Only) | <input type="checkbox"/> Music Ensembles (please specify): <input type="text"/> |
| <input type="checkbox"/> WGS 101: Window on Women's and Gender Studies | <input type="checkbox"/> STEM Lab (please specify section - see above for link)
<input type="text"/> |

Based on what you know at this point, how many hours do you think you should carry in your first semester? We will register you for somewhere between 12 and 17 hours during the summer. In most cases, we will err on the side of caution and schedule you initially for no more than 15 hours and with an eye to avoid overly ambitious or overly focused course combinations. You can expect to be scheduled for a balanced set of courses. A strong first semester is always better than an overly ambitious plan. You will have the chance to make adjustments, in consultation with your adviser, when you arrive on campus.

Is there something that we did not ask that you feel is important for us to know? If so, please use the space provided below to provide this information.

9 - Important Questions for Your Advising Sessions

What Do You Want Your Academic Adviser to Know?

Please write a short letter introducing yourself to your future academic adviser. Please include the following:

- A brief description of your high school experience and any challenges you may have experienced during high school.
- Extracurricular activities during high school that held the most meaning for you, and why.
- Any concerns about academic and/or personal challenges in the coming academic year.
- Your academic plans and goals, both short-term and long-term.

For now, you should address it to "Dear Adviser". You will meet your academic adviser shortly after you arrive on campus.

Are there any particular learning, counseling, or other advising resources you think you might need?

- Yes
- No

If so, please describe here, and make sure to discuss these during your first meeting with your adviser when you arrive on campus this fall.

10 - Social and Academic Support

Wake Forest seeks to provide an environment that values every student as an individual, and that provides a wide range of social, academic, and other supports. To that end, please check any of the following offices from which you would like to receive information. In some cases, you will receive information during the summer and in others, the contact will be made after you arrive on campus.

Information provided in this section will go only to the selected office(s). It will NOT go to your academic adviser.

- [Office of Multicultural Affairs \(OMA\)](#)
- [LGBTQ Center](#)
- [Office of Service and Social Action](#)
- [Learning Assistance Center](#)
- [Office of the Chaplain and Religious Life](#)
- [Office of Sustainability](#)
- [Women's Center](#)
- [WFU CHOICES \(Cultivating Healthier Options In Challenging Everyday Situations\)](#)
- Other (please specify any needed details)

11 - Closing

STOP HERE! Complete Round I of Registration in WIN between July 13th and 16th, then come back and submit the survey by July 17th.

REGARDING ROUND I OF REGISTRATION:

You are permitted to register for up to 8 hours. This 8-hour maximum accommodates students who need to register for two 4-hour classes. Use your responses to this survey to prioritize the **two academic courses** that are most important to you and **register for those two courses during Round I**. You do not need to have exactly 8 hours at the conclusion of Round I. Adding 1-2 hour courses at this point to reach 8 hours might cause conflicts with desired 3 or 4 hour courses during Round II. As we are completing your schedule, we will take into account your preferences for 1-2 hours courses and modify your schedule accordingly.

If you will not have Internet access during the week of July 13th and have any concerns about completing Round 1 of Registration, please contact the Office of Academic Advising at undergraduateadvising@wfu.edu or (336) 758-3320. In this scenario, it may be best for you to submit your course preference survey prior to completing Round I of Registration.

As a reminder, be sure to use the original survey link from your email to go back into the survey since that link is specific to you. See below for more details on that process.

Open the email you were sent with the link to the survey. **You must enter the survey from this emailed link** or the data you enter upon returning will not be connected with your original data and you will have to start over. Once you click on this link, you should be taken to the page where you left off. From there, simply complete the survey.

REMINDER: It is imperative that you use the link from the survey invitation email you received.

Contact the [Office of Academic Advising](#) or the [Office of the University Registrar](#) if you have questions.

Finally, before you click on the right red arrow below to complete your survey, just a few reminders:

Make sure you have answered all questions completely. You can navigate the survey (including going back now before completing) by using the **red back and forward arrow buttons below**. Feel free to go back, check your answers, and change them if necessary. **After you have registered for Round I, you will want to re-check your selections to assure you have not included courses in your survey that you have already registered for.**

DO NOT USE YOUR BROWSER'S "BACK" AND "FORWARD" BUTTONS

Once you submit, you will not be able to go back into the survey to change your answers. **Changes will not be accepted via email or phone call.**

Browser Meta Info

This question will not be displayed to the recipient.

Browser: **Firefox**

Version: **38.0**

Operating System: **Windows NT 6.3**

Screen Resolution: **1467x825**

Flash Version: **17.0.0**

Java Support: **1**

User Agent: **Mozilla/5.0 (Windows NT 6.3; WOW64; rv:38.0) Gecko/20100101 Firefox/38.0**