Welcome, New Wake Forest Student!

The following survey will assist us to complete your Fall 2012 academic course schedule. Where to begin? Start by locating the Undergraduate Bulletin, at


and refer to pages 62-65. There is also a link to the Undergraduate Bulletin that will stay on the left margin as you scroll through and complete the survey.

The BIG PICTURE – Please read this section carefully before starting the survey.

All students must earn 120 credit hours to earn an undergraduate degree from Wake Forest University. These 120 hours are broken down as follows: Basic and Divisional Courses (combined these are referred to as Core Courses), major courses and electives. Most courses are valued at 3.0 credit hours. Courses with labs are valued at 4.0 hours. An average course load equals 15 hours per semester. At least 12 hours per semester are required to maintain full time status and 17 hours per semester is the maximum number students may take without special permission.

While there is almost always some overlap, for now you may want to think broadly about concentrating on Basic and Divisional Courses during your first two years and concentrating on completing your major during your third and fourth years. And, remember that there is room for electives at almost any time.

Basic Courses – Everyone must complete:

- FYS 100 – A first year seminar. Subject matter covered varies from section to section.
- ENG 111 – A Writing Seminar. Subject matter covered varies from section to section.
- One 200-level foreign language course. Prerequisites to these courses include introductory and intermediate grammar courses that count as elective credit. (Example: A student who has never studied French would begin by taking FRH 111, FRH 112, FRH 153 and then register for the 200-level French course of his/her choice.) Foreign language placement and Advanced Placement or International Baccalaureate credit earned affect this progression.
- HES 100 – a lecture course covering health issues.
- HES 101 – a laboratory course incorporating physical fitness.
Divisional Courses – Everyone must complete:

- 2 courses from different departments in Division I
  - Humanities (ex. History, Philosophy, Religion)
- 1 course from Division II
  - Literature (ex. American, British, Classical, East Asian, German, Russian)
- 1 course from Division III
  - Fine Arts (ex. Art, Music, Theatre, Dance)
- 2 courses from different departments in Division IV
  - Social Sciences (ex. Anthropology, Communication, Economics, Education, Political Science, Psychology, Sociology)
- 2 courses from different departments in Division V
  - Math and Natural Sciences (ex. Biology, Chemistry, Computer Science, Mathematics, Physics)
- A course designated Cultural Diversity
- A course designated Quantitative Reasoning

See the Bulletin for further information.

Here are 2 examples of a typical first semester schedule:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FYS 100</td>
<td>3</td>
</tr>
<tr>
<td>SPN 153</td>
<td>4</td>
</tr>
<tr>
<td>PHI 111</td>
<td>3</td>
</tr>
<tr>
<td>MTH 111</td>
<td>4</td>
</tr>
<tr>
<td>HES 100</td>
<td>1</td>
</tr>
<tr>
<td>ENG 111</td>
<td>4</td>
</tr>
<tr>
<td>FRH 111</td>
<td>3</td>
</tr>
<tr>
<td>ECN 150</td>
<td>3</td>
</tr>
<tr>
<td>LIB 100</td>
<td>1</td>
</tr>
<tr>
<td>HES 101</td>
<td>1</td>
</tr>
</tbody>
</table>

Total 15 hours  Total 12 hours
Let's begin – Note that all answers provided on this form may be made available to your adviser and to the Office of Academic Advising, except as otherwise noted. Please complete all required questions, and remember that you are not choosing specific classes, but rather are giving us the necessary information to complete a fall schedule for you. You will receive your schedule from your academic adviser during New Student Orientation. You will discover new possibilities once you arrive on campus. You will also have the opportunity to drop/add. And you will have time for many great classes over time.

Save & Continue Feature

Please note that your survey data is saved each time you go to the next page. So if you need to return to the survey later to complete it, just follow these steps:

- Pull up the email you were sent with the link to the survey. You must enter the survey from this emailed link - otherwise, the data you enter upon returning will not be connected with your original data and you will have to start over.
- Once you click on that link, you should be taken to the page where you left off. From there, simply complete the survey.

It is imperative that you use the link from the survey invitation email you received. You are free to go back before submitting your survey data on the very last page and change/review your answers. To do this, just be sure and use the red forward and backward buttons in the bottom right of each screen of the survey - DO NOT USE YOUR BROWSER’S BACK AND FORWARD BUTTONS.
Student Information

WFU Username: __________________________
First Name: ______________________________
Middle Initial: ___
Last Name: ______________________________
Home Phone (xxx-xxx-xxxx): __________________________
Mobile Phone (xxx-xxx-xxxx): __________________________
Non-WFU Email Address: __________________________
Parent's Email Address: __________________________

Address

Address: ___________________________________
Address 2: __________________________________
City: ________________________________
State: ______
Zip Code: ______
Country: _______________

If we have questions or concerns regarding your survey, how can we best contact you? Please list your preferred contact information here - either email or telephone. Please answer below:

Preferred contact method (place contact information below):

☐ Email Address:
☐ Telephone Number (include Area Code):

Detail for choice above (either Email or Phone): __________________________

Do you qualify for any special accommodations (covered by the Americans with Disabilities Act) that we need to consider while planning your schedule?

☐ Yes
☐ No

If Yes, please describe the accommodations you may need.

________________________________________________________________________

________________________________________________________________________

If yes, would you like us to call you to discuss these?

☐ Yes
☐ No
Academic and Other Interests

Even though you will not declare a major until the second semester of your sophomore year, you may already have interests in certain general areas. Do you already know which areas of study most interest you?

☐ Yes
☐ No

If yes, select one or two of the fields (majors) listed below. (In some cases, departmental representatives may contact you on this basis.)

| ☐ Accountancy | ☐ History |
| ☐ Anthropology | ☐ Interdisciplinary Major |
| ☐ Art History | ☐ Japanese Language and Culture |
| ☐ Biology | ☐ Latin |
| ☐ Biophysics | ☐ Mathematical Business |
| ☐ Business and Enterprise Management | ☐ Mathematical Economics |
| ☐ Chemistry | ☐ Mathematics |
| ☐ Chinese Language and Culture | ☐ Music in Liberal Arts |
| ☐ Classical Studies | ☐ Music Performance |
| ☐ Communication | ☐ Philosophy |
| ☐ Computer Science | ☐ Physics |
| ☐ Economics | ☐ Political Science |
| ☐ Education | ☐ Psychology |
| ☐ English | ☐ Religion |
| ☐ Finance | ☐ Russian |
| ☐ French Studies | ☐ Sociology |
| ☐ German | ☐ Spanish |
| ☐ German Studies | ☐ Studio Art |
| ☐ Greek | ☐ Theatre |
| ☐ Health and Exercise Science | ☐ Womens and Gender Studies |

Do you plan to direct your studies based on an interest in: (Check one only for this survey.)

☐ Pre-health or allied health professions? This may include future plans for pursuing careers in medicine, dentistry, veterinary medicine, nursing, physical or occupational therapy, physician assistants programs, work in allied health, etc.
☐ Pre-law?
☐ Pre-business?

Do you plan to participate in the following extra-curricular activities? Check as many as apply:

☐ Theatre or Dance (either as a performer or backstage)
☐ Marching Band
☐ ROTC

Are you a student-athlete (NCAA) at Wake Forest University?

☐ Yes
☐ No

If 'yes', please name the sport.

________________________________________________________________________
Are there possible minors from the following list (many are interdisciplinary) that are also of significant interest to you? Check at least one. (Again, program representatives might contact you on this basis.)

- African Studies
- American Ethnic Studies
- Creative Writing
- Cultural Resource Preservation
- East Asian Studies
- Entrepreneurship and Social Enterprise
- Environmental Science
- Film Studies
- Global Trade and Commerce Studies
- Health and Human Services
- Health Policy and Administration
- Humanities
- International Development and Policy
- International Studies
- Journalism
- Latin-American and Latino Studies
- Linguistics
- Medieval Studies
- Middle East and South Asia Studies
- Neuroscience
- Russian and East European Studies
- Urban Studies
- Women's and Gender Studies

Do you have interest in studying abroad? (Over 60% of WFU students earn credits abroad.) If so, please describe.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

What do you imagine you might be doing 5-10 years from now, professionally and/or academically? (It’s okay if you don’t yet know! Tell us your thoughts, whatever they may be.)
Please briefly describe your high school, and the biggest challenges you experienced.

______________________________________________________________________________________
______________________________________________________________________________________

What extracurricular activities during high school held the most long-term meaning for you, and why?

______________________________________________________________________________________
______________________________________________________________________________________

What are the biggest academic and personal challenges you foresee in the coming academic year, and why?

______________________________________________________________________________________
______________________________________________________________________________________

Are there any sorts of learning, counseling, or other advising resources we might help you to find?

☐ Yes
☐ No

If so, please describe here, and make sure to ask during your first meeting with your adviser when you arrive on campus this fall.

______________________________________________________________________________________
______________________________________________________________________________________
Languages

Please state here the primary language spoken in your home:
____________________________________________________________________________________

Please state here the language of instruction in your high school:
____________________________________________________________________________________

Which language did you study most in high school?

☐ Arabic  ☐ Chinese  ☐ French  ☐ German  ☐ Italian  ☐ Japanese  ☐ Latin  ☐ Russian  ☐ Spanish  ☐ Other (please specify below):

Other language(s) you studied in high school:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

You should have completed foreign language placement testing by now. If so, please report that placement here. The course indicated after you complete the placement is the course for which you should register (not the one you "placed out of").
____________________________________________________________________________________

Do you intend to take a foreign language course in your first semester?

☐ Yes  ☐ No

If no, please explain briefly.
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Now, please give us your top two course preferences for your first language course. You might list the placed course and/or a second language choice, for example. (Please complete this question even if you already registered for a language course in round 1.)

1. ___________________________
2. ___________________________
Course Scheduling Specifics

Advanced Placement/International Baccalaureate (AP/IB) Exams: list exam name and score, if known. If current, type N/A into the score blank. List up to seven in successive blanks. NOTE also that the scores MUST be sent officially from College Board as described on the New Students website. Please check to make sure this has been done. Students often do not remember to have scores from previous years sent by the College Board. We cannot process credit until official reports are received from the College Board. The Wake Forest College Code is 5885 and scores are received and processed through the Registrar's Office.

<table>
<thead>
<tr>
<th>Test Name</th>
<th>Test Score</th>
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<tbody>
<tr>
<td>Test 1</td>
<td></td>
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<tr>
<td>Test 2</td>
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<td>Test 3</td>
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<td>Test 4</td>
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<td>Test 5</td>
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<td>Test 6</td>
<td></td>
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<tr>
<td>Test 7</td>
<td></td>
</tr>
</tbody>
</table>

College courses taken elsewhere? Please describe:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Summer coursework taken at Wake Forest? Please describe:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Do you have any placements and/or invitations that apply to courses in ENG, MTH, or CHM? If so, please describe.
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Basic and Divisional Courses

Did you receive an AP score that can qualify as credit for ENG 111?

☑ Yes
☐ No

If yes, do you feel prepared for University-level writing in light of the earlier DSP process?

☑ Yes
☐ No

If no, please speak with your advisor about getting more writing support and/or practice.

List in order of preference your top (4) FALL first year seminar (FYS) courses. List the CRN numbers from the "FYS List" PDF in the left margin.

The FYS List in the left margin provides listing of FYS for Spring 2012 for informational purposes only. We are currently registering only for the fall.

EXAMPLE:  CRN 86854 (please be sure and use the CRN #’s here)

Please note the following:

- Regardless of whether you have already registered for a first year seminar (FYS) or ENG111/ENG105, please list your top 4 choices here.
- Regardless of whether you prefer FYS or ENG111, please list your top first year seminar (FYS) choices here.

Please do not list sections for which you have already registered in Round One.

1. ___________________
2. ___________________
3. ___________________
4. ___________________
List in order of preference your top (4) ENG111 courses. List the CRN numbers from the "ENG Course Descriptions" PDF in the left margin.

EXAMPLE: CRN 86854 (please be sure and use the CRN #'s here) Please note the following:

- Regardless of whether you have already registered for an ENG 111, please list your top 4 choices here.
- Regardless of whether you prefer FYS or ENG111, please list your top ENG 111 choices here.

Please do not list sections for which you have already registered in Round One.

1. __________________
2. __________________
3. __________________
4. __________________

If you had your preference, which do you prefer?

- First Year Seminar (FYS)
- ENG 111
- ENG 105

Please Note: Regarding prior registration of FYS and/or ENG111 courses, it is possible that time conflicts and/or other scheduling considerations could require us to change your prior choices.

List in order of preference your top eight (8) preferred divisional courses for taking in your first semester. (No need to list courses for which you registered in Round One.) Please note, however, that in many - or perhaps even MOST - cases, we will have to make adjustments based on overall requests by you and your peers. In fact, we reserve the right to adjust sections for courses in which you may have already registered. DO NOT attempt to optimize an entire schedule at this point based on time of day or professor. We cannot and will not guarantee specific sections over the summer. You WILL have a chance to drop or add based on course availabilities when you arrive on campus. See the PDF version of the Undergraduate Bulletin linked in the box in the left margin for the courses. For reference see the links in the left margin ("ENG Course Descriptions"). You may also want to consult WIN - link also in left margin.

EXAMPLE:  
ART 104  
ECN 150  
MTH 111

1. __________________
2. __________________
3. __________________
4. __________________
5. __________________
6. __________________
7. __________________
8. __________________
Electives

Electives are an important part of the exploratory process and the required curriculum at Wake Forest. We encourage you to explore widely even in your first semester. To that end, please choose three (3) top choices from among the following selections of electives appropriate for first-year students. Hover over the course title for a full description.

- AFS 250: Seminar on Contemporary Issues in African Studies
- AES 151: Race and Ethnic Diversity in America
- CLA 261: Greek Myth
- CLA 263: Greek Tragedy
- EAL 301: The Supernatural and the Erotic: Traditional Chinese Narrative in Vernacular Fiction, Drama, and Folktale
- ENG 210: Advanced Composition
- ENG 285: Poetry Workshop
- ENV 201: Environmental Issues
- HMN 215: Germanic and Slavic Literature in Translation
- HMN 221: Chinese Literature in Translation
- HMN 252: Introduction to Chinese Film
- HMN 280: Reason and Revelation
- HMN 282: Public Life and the Liberal Arts
- HMN 290: Innovation and Inclusivity
- HMN 295: Social Enterprise and the Humanities
- HMN 340: German Masterworks in Translation
- HMN 359: Fathers and Daughters
- HMN 394: German Myths and Fairy Tales
- PSY 100: Learning to Learn
- WGS 221: Introduction to Women's and Gender Studies
- WGS 321: Research Seminar in Women's and Gender Studies
- WGS 377: Special Topics

Please rank your top 3 electives from the previous question.

If you have AP credit for 100-level courses and are interested in 200 or 300 level courses in any field, please list below:

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

If you wish to identify for us a particularly desired section of such a course, please make sure to do so in the open-ended questions at the end of the course preference survey. You can identify “special topics” courses when you search for open classes on your WIN screens. In addition, departments will often post descriptions of individual section topics on their respective websites (see, for example, http://www.wfu.edu/english/courses/info.html).
Finally, note as well, that - depending on other items ultimately scheduled, we are likely to enroll you in a 1.0, 1.5, or 2.0-credit course from among HES 100, HES 101, and WGS 100, WGS 101, LIB 100, DCE 126, DCE 127, DCE 128, DCE 130 and CNS 220. Please select your top three (3) choices of the following:

- HES 100: Lifestyle and Health
- HES 101: Exercise for Health
- WGS 100: R.A.D.: Rape Aggression Defense (Women Only)
- WGS 101: Window on Women's and Gender Studies
- LIB 100: Accessing Information in the 21st Century
- DCE 126: Beginning Jazz Dance
- DCE 127: Beginning Classical Ballet Techniques
- DCE 128: Dance Performance
- DCE 130: Movement for Men

Please rank your top 3 choices from the previous question: (You will be presented with your choices from the above question and you will just drag and drop them into the preferred rank.)

Are there additional courses we should definitely try to schedule for you? (Frequent examples include music ensembles, lessons, marching band, theatre participation, etc.). If so, please list with appropriate designation and number (ex. MUS 118).

______________________________________________________________________________________
________________________________________________________
______________________________________________________________________________________
________________________________________________________
Important Questions for Your Advising Sessions

Please write a short letter, introducing yourself and your goals, to your future academic adviser. For now, you should address it to "Dear Adviser" - you will meet your academic adviser during the first few days you are on campus.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Based on what you know at this point, how many hours do you think you should carry in your first semester? We will register you for somewhere between 12 and 17 hours during the summer. In most cases, we will err on the side of caution and schedule you initially for no more than 15 hours and with an eye to avoid overly ambitious or overly focused course combinations. You can expect to be scheduled in an elective course and a balanced set of courses. A strong first semester is always better than an overly ambitious plan. You will have the chance to make adjustments, in consultation with your adviser, when you arrive on campus.

____________________________________________________________________________________

Please let us know here of any problems you may have experienced with Round One registration. Please also let us know if you have significant work or other commitments or situations that might affect how we need to set the rest of your schedule.
Social and Academic Support

Wake Forest seeks to provide an environment that values every student as an individual, and that provides a wide range of social, academic and other supports. To that end, please check any of the following if you would like to be contacted by the office in question. In the text box beside your choice(s), please indicate when you would like to be contacted by that office ("Summer", "After arrival on campus", etc.).

Information Provided in this Section will go only to the selected office(s). It will NOT go to your academic adviser.

- Office of Multicultural Affairs (OMA) ____________________
- LGBTQ Center ____________________
- Office of Service and Social Action ____________________
- Learning Assistance Center ____________________
- Chaplain and Campus Ministry ____________________
- Other (please specify any needed details) ____________________
Finally, before you click on the right red arrow below to complete your survey, just a few reminders:

Make sure you have answered all questions completely.

You can navigate the survey (including going back now before completing) by using the red back and forward arrow buttons below. Feel free to go back and check your answers and/or change them if necessary.

**DO NOT USE YOUR BROWSER’S BACK AND FORWARD BUTTONS**

Once you submit, you will not be able to go back into the survey and change your answers. The only way to accomplish this is to contact the Advising Office at undergraduateadvising@wfu.edu and we can re-send your invitation email with a link that will allow you to go back in and change your answers.