

Course Preference Survey: A Preview

This document is designed to give you an approximate and early look at questions you'll need to answer when the Course Preference Survey goes "live" on July 25th. Look for further email instructions on the morning of July 25. Please plan to complete the survey by July 27, if possible. Although on-time completion is preferred, the survey will remain open until the Fall.

Welcome, New Wake Forest Student!

The following survey will assist us to complete your Fall 2011 academic course schedule. Where to begin? Start by locating the Undergraduate Bulletin, at <http://www.wfu.edu/new/publications/academics/ugb2011-2012.pdf> and refer to pages 60-61. There is also a link to the Undergraduate Bulletin that will stay on the left margin as you scroll through and complete the survey.

The BIG PICTURE – Please read this section carefully before starting the survey.

All students must earn 120 credit hours to earn an undergraduate degree from Wake Forest University. These 120 hours are broken down as follows: Basic and Divisional Courses (combined these are referred to as Core Courses), major courses and electives. Most courses are valued at 3.0 credit hours. Courses with labs are valued at 4.0 hours. An average course load equals 15 hours per semester. At least 12 hours per semester are required to maintain full time status and 17 hours per semester is the maximum number students may take without special permission.

While there is almost always some overlap, for now you may want to think broadly about concentrating on Basic and Divisional Courses during your first two years and concentrating on completing your major during your third and fourth years.

Basic Courses – Everyone must complete:

- FYS 100 – A first year seminar. Subject matter covered varies from section to section
- ENG 111 – A Writing Seminar. Subject matter covered varies from section to section
- One 200-level foreign language course. Prerequisites to these courses include introductory and intermediate grammar courses that count as elective credit. (Example: A student who has never studied French would begin by taking FRH 111, FRH 112, FRH 153 and then register for the 200-level French course of his/her choice.) Foreign language placement and Advanced Placement or International Baccalaureate credit earned affect this progression.
- HES 100 – a lecture course covering health issues
- HES 101 – a laboratory course incorporating physical fitness.

Divisional Courses – Everyone must complete:

- 2 courses from different departments in Division I
 - Humanities (ex. History, Philosophy, Religion)
- 1 course from Division II
 - Literature (ex. American, British, Classical, East Asian, German, Russian)
- 1 course from Division III
 - Fine Arts (ex. Art, Music, Theatre, Dance)
- 2 courses from different departments in Division IV
 - Social Sciences (ex. Anthropology, Communication, Economics, Education, Political Science, Psychology, Sociology)
- 2 courses from different departments in Division V
 - Math and Natural Sciences (ex. Biology, Chemistry, Computer Science, Mathematics, Physics)
- A course designated Cultural Diversity
- A course designated Quantitative Reasoning

See the Bulletin for further information.

Here are 2 examples of a typical first semester schedule:

FYS 100 – 3 hours	ENG 111 – 4 hours
SPN 153 – 4 hours	FRH 111 – 3 hours
PHI 111 – 3 hours	ECN 150 – 3 hours
MTH 111 – 4 hours	LIB 100 – 1 hour
<u>HES 100 – 1 hour</u>	<u>HES 101 – 1 hour</u>
Total 15 hours	Total 12 hours

Let's begin – Note that all answers provided on this form may be made available to your adviser and to the Office of Academic Advising. Please complete all required questions and, don't worry about your choices for now. You will receive your schedule from your academic adviser during New Student Orientation. You will discover new possibilities once you arrive on campus. You will also have opportunity to drop/add. And you will have time for many great classes over time.

Save & Continue Feature

Please note that your survey data is saved each time you go to the next page. So if you need to return to the survey later to complete it, just follow these steps:

- Pull up the email you were sent with the link to the survey. You must enter the survey from this emailed link - otherwise, the data you enter upon returning will not be connected with your original data and you will have to start over.
- Once you click on that link, you should be taken to the page where you left off. From there, simply complete the survey.

It is imperative that you use the link from the survey invitation email you received.

Student Information

Student Information

WFU Username: _____
First Name: _____
Middle Initial: ____
Last Name: _____
Home Phone (xxx-xxx-xxxx): _____
Mobile Phone (xxx-xxx-xxxx): _____
Non-WFU Email Address: _____
Parent's Email Address: _____

Address

Address: _____
Address 2: _____
City: _____
State: _____
Zip Code: _____
Country: _____

If we have questions or concerns regarding your survey, how can we best contact you? Please list your preferred contact information here - either email or telephone. Please answer below:

Preferred contact method (place contact information below):

- Email Address:
- Telephone Number (include Area Code:

Detail for choice above (either Email or Phone): _____

Do you qualify for any ADA accommodations that may need to be considered while planning your schedule?

- Yes
- No

If Yes, please describe the accommodations you may need.

If yes, would you like us to call you to discuss these?

- Yes
- No

Academic and Other Interests

Even though you will not declare a major until the second semester of your sophomore year, you may already have interests in certain general areas. Do you already know which major you plan to declare?

- Yes
- No

If yes, select the major below? (You may select only one major for purposes of this survey.)

<input type="radio"/> Accountancy	<input type="radio"/> Health and Exercise Science
<input type="radio"/> Anthropology	<input type="radio"/> History
<input type="radio"/> Art History	<input type="radio"/> Japanese Language and Culture
<input type="radio"/> Biology	<input type="radio"/> Latin
<input type="radio"/> Biophysics	<input type="radio"/> Mathematical Business
<input type="radio"/> Business and Enterprise Management	<input type="radio"/> Mathematical Economics
<input type="radio"/> Chemistry	<input type="radio"/> Mathematics
<input type="radio"/> Chinese Language and Culture	<input type="radio"/> Music in Liberal Arts
<input type="radio"/> Classical Studies	<input type="radio"/> Music Performance
<input type="radio"/> Communication	<input type="radio"/> Philosophy
<input type="radio"/> Computer Science	<input type="radio"/> Physics
<input type="radio"/> Economics	<input type="radio"/> Political Science
<input type="radio"/> Education	<input type="radio"/> Psychology
<input type="radio"/> English	<input type="radio"/> Religion
<input type="radio"/> Finance	<input type="radio"/> Russian
<input type="radio"/> French Studies	<input type="radio"/> Sociology
<input type="radio"/> German	<input type="radio"/> Spanish
<input type="radio"/> German Studies	<input type="radio"/> Studio Art
<input type="radio"/> Greek	<input type="radio"/> Theatre

Do you plan to direct your studies based on an interest in: (Check as many as apply)

- Pre-health? This may include future plans for pursuing careers in medicine, dentistry, veterinary medicine, nursing, physical or occupational therapy, physician assistants programs, work in allied health, etc.
- Pre-law?
- Pre-business?

Do you plan to participate in the following extra-curricular activities? Check as many as apply:

- Theatre or Dance (either as a performer or backstage)
- Marching Band
- ROTC

Are you a student-athlete (NCAA) at Wake Forest University?

- Yes
- No

If 'yes', please name the sport.

Are there examples of interdisciplinary studies (available as minors) that are also of significant interest to you?
Check as many as apply:

- African Studies
- American Ethnic Studies
- Cultural Resource Preservation
- East Asian Studies
- Entrepreneurship and Social Enterprise
- Environmental Science
- Film Studies
- Global Trade and Commerce Studies
- Health Policy and Administration
- Humanities
- International Development and Policy
- International Studies
- Latin-American and Latino Studies
- Linguistics
- Medieval Studies
- Neuroscience
- Russian and East European Studies
- Urban Studies
- Women's and Gender Studies

Do you have interest in studying abroad? If so, please describe.

What do you imagine you might be doing 5-10 years from now, professionally and/or academically? (It's okay if you don't yet know! Tell us your thoughts, whatever they may be.)

Please briefly describe your high school, and the biggest challenges it presented for you.

What extracurricular activities during high school held the most long-term meaning for you, and why?

What are the biggest academic and personal challenges you foresee in the coming academic year, and why?

Are there any sorts of learning, counseling, or other advising resources we might help you to find?

- Yes
- No

If so, please describe here, and make sure to ask during your first meeting with your adviser when you arrive on campus this fall.

Languages

Please state here your primary language spoken in the home:

Please state here the language of instruction in your present school:

Which language did you study most in high school?

- Arabic
- Chinese
- French
- German
- Italian
- Japanese
- Latin
- Russian
- Spanish
- Other (please specify below):

Other language you studied most in high school:

You should have completed foreign language placement testing by now. If so, please report that placement here. The course indicated after you complete the placement is the course for which you should register (not the one you "placed out of").

Now, please give us your top two course preferences for your first language course. You might list the placed course and/or a second language choice, for example. (Please complete this question even if you already registered for a language course in round 1.)

1. _____
2. _____

Do you intend to take a foreign language course in your first semester?

- Yes
- No

If no, please explain briefly.

Course Scheduling Specifics

Advanced Placement/International Baccalaureate (AP/IB) Exams: list exam name and score, if known. If current, type N/A into the score blank. List up to seven in successive blanks. NOTE also that the scores MUST be sent officially from College Board as described on the New Students website. Please check to make sure this has been done. Students often do not remember to have scores from previous years sent by the College Board. We cannot process credit until official reports are received from the College Board. The Wake Forest College Code is 5885 and scores are received and processed through the Registrar's Office.

	Test Name	Test Score
	_____	_____
Test 1		
Test 2		
Test 3		
Test 4		
Test 5		
Test 6		
Test 7		

College courses taken elsewhere? Please describe:

Summer coursework taken at Wake Forest? Please describe:

Do you have any placements and/or invitations that apply to courses in ENG, MTH, or CHM? If so, please describe.

Basic and Divisional Courses

List your top five (5) first year seminar (FYS) or writing seminar (ENG111) courses. List the CRN numbers from the PDF list in the left margin. You will be able to place these choices in rank order in the next question. EXAMPLE: CRN 86854

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Please rank the items listed from the previous question. *(You will be presented with your choices from the above question and you will just drag and drop them into your preferred rank.)*

List your top eight (8) preferred divisional courses for taking in your first semester. You will be able to place these choices in rank order in the next question. Please note, however, that in many - or perhaps even MOST - cases, we will have to make adjustments based on overall requests by you and your peers. In fact, we reserve the right to adjust sections for courses in which you may have already registered. DO NOT attempt to optimize an entire schedule at this point based on time of day or professor. We cannot and will not guarantee specific sections over the summer. You WILL have a chance to drop or add based on course availabilities when you arrive on campus. See the PDF version of the Undergraduate Bulletin linked in the box in the left margin for the courses. For reference see the PDFs in the left margin ("Special Topics in ENG"). You may also want to consult WIN - link also in left margin.

EXAMPLE: ART 104
 ECN 150
 MTH 111

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Please rank the items listed from the previous question. *(You will be presented with your choices from the above question and you will just drag and drop them into your preferred rank.)*

Electives

Electives are an important part of the exploratory process and the required curriculum at Wake Forest. We encourage you to explore widely even in your first semester. To that end, please choose three (3) top choices from among the following selections of electives appropriate for first-year students. Hover over the course title for a full description.

- AFS 150: Introduction to African Studies
- AES 151: Race and Ethnic Diversity in America
- CLA 261: Greek Myth
- CLA 263: Greek Tragedy
- CLA 276: The Age of Augustus
- ENG 285: Poetry Workshop
- ENV 201: Environmental Issues
- HMN 221: Introduction to Chinese Literature
- HMN 222: African and Caribbean Literature
- HMN 252: Introduction to Chinese Film
- HMN 280: Reason and Revelation
- HMN 283: Foundations of Revolution in Modernity
- HMN 290: Innovation and Inclusivity
- PSY 100: Learning to Learn
- WGS 221: Introduction to Women's and Gender Studies
- WGS 321: Research Seminar in Women's and Gender Studies
- WGS 377: Special Topics
- URB 250: Urban Planning

Please rank your top 3 electives from the previous question. *(You will be presented with your choices from the above question and you will just drag and drop them into your preferred rank.)*

If you wish to identify for us a particularly desired section of such a course, please make sure to do so in the open-ended questions at the end of the course preference survey. You can identify "special topics" courses when you search for open classes on your WIN screens. In addition, departments will often post descriptions of individual section topics on their respective websites (see, for example, <http://www.wfu.edu/english/courses/info.html>).

Finally, note as well, that - depending on other items ultimately scheduled, we are likely to enroll you in a 1.0, 1.5, or 2.0-credit course from among HES 100, HES 101, and WGS 100, WGS 101, LIB 100, and CNS 220. Please select your top three (3) choices of the following:

- HES 100: Lifestyle and Health
- HES 101: Exercise for Health
- WGS 100: R.A.D.: Rape Aggression Defense (Women Only)
- WGS 101: Window on Women's and Gender Studies
- LIB 100: Accessing Information in the 21st Century
- CNS 220: Options in the World of Work

Please rank your top 3 choices from the previous question: *(You will be presented with your choices from the above question and you will just drag and drop them into your preferred rank.)*

Are there additional courses we should definitely try to schedule for you? (Frequent examples include music ensembles, lessons, marching band, theatre participation, etc.). If so, please list with appropriate designation and number (ex. MUS 118).

One Last Set of Important Questions

Please write a short letter, introducing yourself and your goals, to your future academic adviser. For now, you should address it to "Dear Adviser" - you will meet your academic adviser during the first few days you are on campus.

Based on what you know at this point, how many hours do you think you should carry in your first semester? We will register you for somewhere between 12 and 17 hours during the summer. In most cases, we will err on the side of caution and schedule you initially for no more than 15 hours and with an eye to avoid overly ambitious or overly focused course combinations. You can expect to be scheduled in an elective course and a balanced set of courses. A strong first semester is always better than an overly ambitious plan. You will have the chance to make adjustments, in consultation with your adviser, when you arrive on campus.

Please let us know here of any problems you may have experienced with Round One registration. Please also let us know if you have significant work or other commitments or situations that might affect how we need to set the rest of your schedule.

Last Page Info - "before you submit..."